

## **To Kill a Mockingbird Chapter 2 Questions**

### **Directions:**

1. Individually, go back and reread Chapter 2. Look specifically for character traits for Scout Finch, Miss Caroline, and Walter Cunningham. Highlight these in different colors.
  - a. What does he/she look like?
  - b. What does he/she do?
  - c. What does he/she say?
2. Track your observations in the chart below.
3. Then, answer the questions below. Explain your answer to each question by providing evidence from the text.
4. Please use a short constructive response. Hint: In the first sentence recycle and answer the question, and provide at least two sentences with evidence.

<b>Scout Finch</b>	<b>Miss Caroline</b>	<b>Walter Cunningham</b>

Please answer the following questions in SCR format:

1. How is Scout characterized in Chapter 2? Please provide examples from the text to support your claim.
2. How is Miss Caroline characterized in Chapter 2? How does the students' treatment of their teacher reveal something about the time period (historical context)? Please provide examples from the text to support your claim.
3. How is Walter Cunningham characterized in Chapter 2? How does the students' (especially Scout's) treatment of him reveal something about the time period (historical context)?
4. Why wasn't Scout able to get Miss Caroline to understand the Cunningham's?