

The Great Gatsby: Juxtaposition Project Rubric

	10-9	8-7	6-5	4-0
Aesthetics	Presentation is executed professionally. Impeccable synchronization with lyrics. Graphics and effects are used with purpose and extend the viewer's understanding of the film.	Presentation is professional, with some minor visual/audio issues. Synchronization with lyrics meets expectations. Graphics and effects used with purpose and meet expectations.	Presentation is somewhat professional with a few major visual/audio issues. Synchronization with lyrics less than expected. Graphics and effects sometimes used with purpose and fall below expectations.	Presentation is sloppy and unprofessional. Lyrics or audio are not synchronized or are missing altogether. Graphics and effects are not used, or purpose for use seems random or not school-appropriate.
Relevance	Scene chosen from novel is exceptionally clear and events are logical to storyline. Topic chosen conveys depth of understanding with strong connection to the novel.	Scene chosen from novel is clear and events are mostly logical to storyline. Topic chosen and relevance to novel meet expectations.	Scene chosen from novel can be identified, but events may not always be logical. Topic chosen is loosely connected to the novel and falls below expectations.	Scene chosen is not clear and events are illogical to storyline. Topic chosen is completely irrelevant to the novel.
Ethics	Material is not pirated (copyright), artists cited correctly and accurately. Material used is creative and unique.	Material is not pirated and artists cited correctly and accurately. Material used meets expectations for creativity.	Material is not pirated, but artists are not cited correctly. Material used is generic and lacks creativity, which falls below expectations.	Material violates copyright rules and contains images from <i>The Great Gatsby</i> films or other related material. Artists are cited incorrectly or not at all.
Teamwork	Group roles are assigned appropriately and each person contributes fairly. It is obvious the group worked together as a cohesive unit to create presentation.	Group roles are assigned and each person contributes fairly, for the most part. The group worked together to meet expectations with a few minor glitches.	Group roles are assigned somewhat appropriately, but it is obvious some group members contributed more than others. Major glitches are visible to reflect group effort and fall below expectations.	Group roles are assigned inappropriately or not at all. It is obvious some group members contributed more than others. Presentation is incoherent or not finished to reflect lack of teamwork among group members.

Technical	Editing is seamless and professional. Lyrics are accurate and contain few to no spelling or grammatical errors.	Editing may contain a few errors, but meets expectations. Lyrics are accurate and contain a few minor spelling or grammatical errors.	Editing is choppy or contains several errors. Lyrics are somewhat accurate and contain several spelling or grammatical errors.	Little to no editing of presentation. Lyrics are missing or contain so many grammatical errors to make them incoherent.
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Group Evaluation: List the names of your group members to his/her assigned role. Rate each member on a scale of 1 (worst) - 10 (best) for his/her contributions to the project. Please provide a brief explanation for the score. These scores will be averaged and added to your total grade.

Film:

1 2 3 4 5 6 7 8 9 10

Reason:

Edit:

1 2 3 4 5 6 7 8 9 10

Reason:

Material Creation 1:

1 2 3 4 5 6 7 8 9 10

Reason:

Material Creation 2:

1 2 3 4 5 6 7 8 9 10

Reason:

I feel my group should get a(n) _____ because:

Group Grade: _____/50

+

Individual Grade: _____/10

TOTAL: _____/60

Comments: